

DEPARTMENT OF HISTORY

BEST PRACTICES REPORT

ORGANIZING AND CELEBRATING HISTORICALLY IMPORTANT DAYS

1. Title of the Practice

Organizing and Celebrating Historically Important Days to Promote Historical Awareness

2. Objectives of the Practice

- To create awareness about **significant historical events and personalities**
- To develop **interest in history among students**
- To promote **critical thinking and analytical skills**
- To connect classroom learning with real-life historical relevance
- To encourage student participation in academic and co-curricular activities

3. The Context

The Department of History at Government Degree College, Rampachodavaram serves students from rural and tribal backgrounds, where exposure to historical awareness beyond textbooks is limited.

Celebrating historically important days helps students understand history in a **practical and engaging manner**, making learning more meaningful and interactive.

4. The Practice

The department regularly organizes programmes to mark important historical days such as:

- **International Human Rights Day (10th December)**
- **World Heritage Day (18th April)**
- **Gandhi Jayanti (2nd October)**
- Birth and death anniversaries of national leaders and social reformers
- Regionally significant historical events and personalities

Activities Conducted

- Guest lectures and special talks
- Student seminars and presentations
- Essay writing and quiz competitions
- Poster presentations and exhibitions
- Group discussions and debates
- Screening of documentaries

5. Implementation

- Planning meetings conducted by the department
- Identification of important historical days in advance
- Allocation of responsibilities to faculty and students
- Preparation of programme schedules
- Conducting activities with active student involvement

6. Evidence of Success

- Increased student interest in historical subjects
- Active participation in seminars and competitions
- Improved understanding of historical concepts
- Positive feedback from students
- Documentation maintained through:
 - Photographs
 - Reports
 - Attendance records
 - Student presentations

7. Problems Encountered

- Limited resources for organizing programmes
- Lack of initial awareness among students
- Communication barriers among rural students

8. Measures Taken

- Use of bilingual teaching methods (Telugu & English)
- Encouraging interactive and participatory activities

- Providing guidance and support to students
- Effective utilization of available resources

9. Impact of the Practice

- Enhanced historical awareness among students
- Development of communication and presentation skills
- Promotion of critical thinking and discussion
- Increased confidence and participation
- Better connection between theoretical and practical knowledge

10. Innovation and Uniqueness

- Focus on **experiential learning through commemorative events**
- Integration of academic and co-curricular activities
- Special emphasis on **local and regional history**
- Encouraging student-led presentations and discussions

11. Conclusion

The practice of organizing and celebrating historically important days has significantly contributed to enriching the teaching-learning process. It has made history more engaging, relevant, and meaningful for students, especially those from rural and tribal backgrounds.

This practice aligns with NAAC quality initiatives by promoting **student participation, experiential learning, and academic enrichment.**

ALLURI SITARAMARAJU BIRTH ANNIVERSARY



SRI POTTI SRIRAMULU DEATH ANNIVERSARY – ATHMARPAN DAY



INTERNATIONAL HUMAN RIGHTS DAY



SHAHEED DIWAS

